

Academic English Intermediate (AEI) 英語(中級)

●時間割コード 20130022457	●主担当教員名 三輪 晃司	●対象学部 工学部 (I・III・V系)
●科目区分 言語文化 I	●単位数 1単位	
●科目名 英語 (中級)	●開講時期 II期 火・4	

【本授業の目的およびねらい】 Course description and goals

本授業は、学術的な英文に関する基礎的なリーディング能力とライティング能力の養成を目的とする。そのねらいは、研究拠点大学である名古屋大学の学生にふさわしい学術英語を使いこなす能力を身につけるところにある。論理的な英文のカギとなるエッセイの構造に着目し、目的に応じて必要な情報をいかに読みとるか、また逆に、自分の考えをその根拠とともにいかに説得力ある論理的な英文に組み立てるかを学ぶ。将来、専門の論文を英語で読んだり書いたりする時に、指針となる英文構成法の基礎、および実際に役立つ英語表現を多く習得する。

【履修条件あるいは関連する科目等】 Prerequisite

None

【授業内容】 Course contents

The language of instruction is English. Weekly classes will consist of both *reading* and *writing* components. Reading materials will be distributed for the *reading*, and Folse et al. (2010) textbook will be used for the *writing* as follows:

Week 1: What is Academic English Intermediate?

Week 2: Introduction to Paragraphs (Unit 1)

Week 3: Five Elements of Good Writing (Unit 2)

Week 4: Five Elements of Good Writing (Unit 2)

Week 5: Types of Paragraphs (Unit 3)

Week 6: Types of Paragraphs (Unit 3)

Week 7: Descriptive Essays: Moving from Paragraph to Essay (Unit 4)

Week 8: Descriptive Essays: Moving from Paragraph to Essay (Unit 4)

Week 9: Comparison Essays (Unit 5)

Week 10: Comparison Essays (Unit 5)

Week 11: In-Class Essay (Comparison) **on December 10th**

Week 12: Cause-Effect Essays (Unit 6)

Week 13: Cause-Effect Essays (Unit 6)

Week 14: Classification Essays (Unit 7)

Week 15: Classification Essays (Unit 7)

Students are expected to write an in-class essay (1-2 pages in length) and a take-home essay (2-3 pages in length). Some references will be allowed (in fact, encouraged). However, plagiarized essays will face serious consequences. The above course plan is tentative and subject to revision during the semester, depending on students' progress and, to an extent, topics of their interest.

【成績評価の方法】 Evaluation

Attendance and participation (15%), Gyutto-e (20%), TOEFL ITP (Reading) & Criterion (30%), In-Class Essay (15%), Take-Home Essay (20%)

Attendance and participation (15%) will reflect your attendance rate (6%) and your in-class performance, as well as your homework outside the class (9%).

Please do not submit your homework and final take-home essay late. Late-submitted assignments will not be accepted.

The in-class essay will be hand-written, and the take-home essay must be typed.

Final grades will be determined based on an absolute (not relative) achievement, taking into account marks (in percent) for all components listed above:

S: 100%~90%, A: 89%~80%, B: 79%~70%, C: 69%~60%, F: < 59%

【教科書】 Textbook, its author and publisher

Folse, K. S., Solomon, E. V., & Clabeaux, D. (2010). *Great writing 3: From great paragraphs to great essays (2nd Edition)*. Tokyo: Cengage Learning K. K.

Several other reading materials will be distributed in class.

【参考書】 Reference book

It is recommended that you bring an English dictionary (either electronic or paperback) to class every week. For grammatical rules in English, see Hacker, D., (2000). *Rules for writers*. New York: Bedford/ St. Martin's.

【注意事項】 Notice for students

対面授業に加え、課外学習として、英語(中級)用「ぎゅっとe」リーディングを課し、その消化率に基づく評価を授業全体の評価の20%とする。またTOEFL-ITP(Reading)およびCriterionの評価を30%とする。なお、5回以上欠席をした場合、「欠席」の評価がつく。履修取り下げ制度は採用しない。

【担当者からの言葉】 Message to students

Across all topics and levels of teaching, I generally believe that the ultimate goal of teaching is to help you to develop self-confidence. I would like to stimulate you to find your own motivation for study and assist you in developing your own approach towards topics of your interest (in this case, English as a second language) so that you become an independent learner.

In order to achieve my ultimate goal of helping you to develop confidence and independent attitude, I would like to make it my common practice to review common sense and follow the principles and teachings in *The Seven Habits of Highly Effective People* (Covey, 1989). That is, I would like to make sure that you become/remain proactive by focusing on what can be controlled rather than what cannot be controlled, have specific goals in mind, and set your priorities straight to achieve what is truly important in the long-run. Because second language acquisition requires painstaking commitment, unlike acquisition of the first language, the proactive, ambitious, and independent attitudes are, I believe, particularly crucial. In assisting you to become mature by developing the above habits, I will be careful not to impose my own perspectives and will review my approaches and missions periodically to continuously develop myself so that I can understand issues with different paradigms in mind.

Last but not least, this course must be effective especially for those who did not bother to read my comments and for those who gave up reading halfway before reaching this line :)

【本授業に関する参照ウェブページ】 URL of the website about your class

http://www.ualberta.ca/~kmiwa/Teaching_AEI.html

Other Policies and Issues

Office Hours:

- If you need help with the course, I will be happy to help you before or after the class, or via e-mail (kmiwa@ualberta.ca). However, please note that (1) I will not re-lecture, and (2) I will never hand out any lecture material other than what you can obtain in class.
- If you have missed a class, please get notes/updates from your classmates and then come to see me, if necessary.

Email Policy:

- Because of the volume of emails that I may receive, “emergency” emails are not a good idea. However, I will try to get back to you within 24 hours.
- Likewise, I cannot always respond to messages on weekends. If you send a message late on Friday or during the weekend, there’s no guarantee I will reply before Monday.
- Make sure that the subject line contains a meaningful description of the email (not just “hi”), starting with “AEI”, for example.

Academic and Personal Conduct:

- You are expected to attend all classes and are responsible for all the information that appears in the assigned readings and that occurs during class time.
- Chronic lateness or early leaving are disruptive for both the lecturer and the rest of the students. Please avoid engaging in such behaviour.
- Cell phones must be turned off during class.

「ぎゅっと e」について

- (1) アカウント発行券を入手していない方は、南部生協書籍部にて早急に購入(¥500)して下さい。
- (2) アカウント発行券の裏面およびマニュアルを参考にして「ぎゅっと e」ID を 11 月 30 日(土)までに取得して下さい。アカウント発行券を購入しただけでは「ぎゅっと e」の学習を始められません。「ぎゅっと e」ID 取得期限が 11 月 30 日(土)であることに注意して下さい。
- (3) 後期は、オンラインマニュアルのみで、各学生に紙面でマニュアルを配布しません。詳細はオンラインマニュアルを参照して下さい。
(<http://elearn.ilas.nagoya-u.ac.jp/access/wiki.cgi?page=gyuttoGuide>)
- (4) 「ぎゅっと e」の消化率が英語(中級)の成績の20%を占めます。Reading 80 課題の内 70%以上(56課題以上)を消化すれば、20 点満点となります。
★消化率の詳細については AccESS サイトを参照して下さい。
(<http://elearn.ilas.nagoya-u.ac.jp/access/wiki.cgi?page=GESchedule2013F>)
- (5) 分からないことがあれば、全学教育棟 2 階 E-Lounge(12:05~12:55)にて質問して下さい。