

# **Academic English Basic**

## **Lecture 2**

Instructor:

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Nagoya University

# Agenda

- Review
- Free writing
- What is a paragraph ?
- Paraphrasing
- Homework

# Let's relax and study hard!

- 教師と違う意見を持っていても構いませんので、ぜひ欧米流に発言してください（e.g., Why? Repeat!）
- 自分のスタイルを見つけてください。



# Free Writing

- Keep writing for 5 minutes.
- Make sure to keep your hand moving all the time (a two-second break is too long).
- For corrections, strike a single line through the error; do not use an eraser.

- Topic:

Do you agree or disagree with the following statement:

Nagoya University students should study English.

# Metaphor

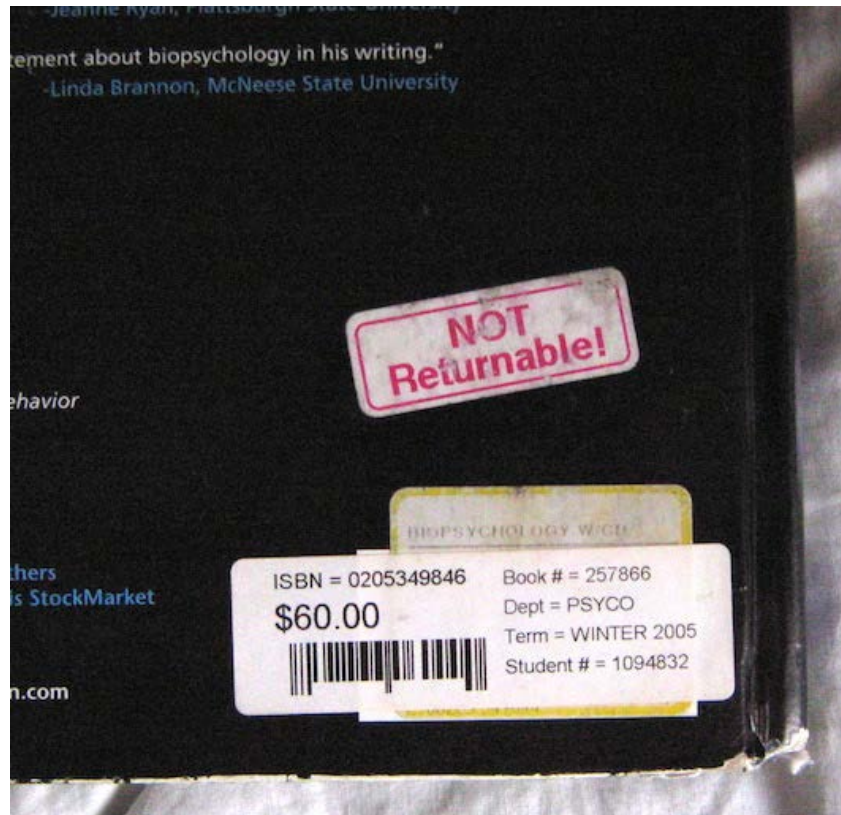
- Life is **coffee**; it is bitter, but you can make it as sweet as you want.
- Life is an **apple**; it should be enjoyed everyday.
- This is like **hell**.
- This is like **a Disneyland**.
- This is like **a prison**.
- This is like **Macao**.
- She is like **Emma Watson**.
- He is like **Shun Oguri**.

# Name plate

- Please write down your name (or nickname) on the name plate.

# Please circulate ....

- The attendance sheet.
- Textbooks used in a Canadian university.



# What is a Paragraph?

- A **paragraph** is a group of sentences about one topic or one idea. (p. 4)
- Word → Sentence → **Paragraph** → Essay
- You will write essays in 英語中級
- For example... you may write on “breakfasts for university students.” What do you think are breakfasts university students may enjoy?
- How do you make it an essay? (日本語で)



# What is a Paragraph?

- This is a common essay structure.
  - Introduction Paragraph
  - **Body Paragraph 1**
  - Body Paragraph 2
  - Body Paragraph 3
  - Concluding Paragraph
- **Example Paragraph 2** may become a body (p. 7).

# What is a Paragraph?

- Please read **Example Paragraph 2 『An Easy Sandwich』** (p. 7)
- What kind of paragraph is this?
- Answer the questions (p.9)
  - How many sentences are there?
  - Circle the 15 main verbs in the sentences.
  - How many sentences begin with an imperative?
  - How many sentences begin with a sequence word?

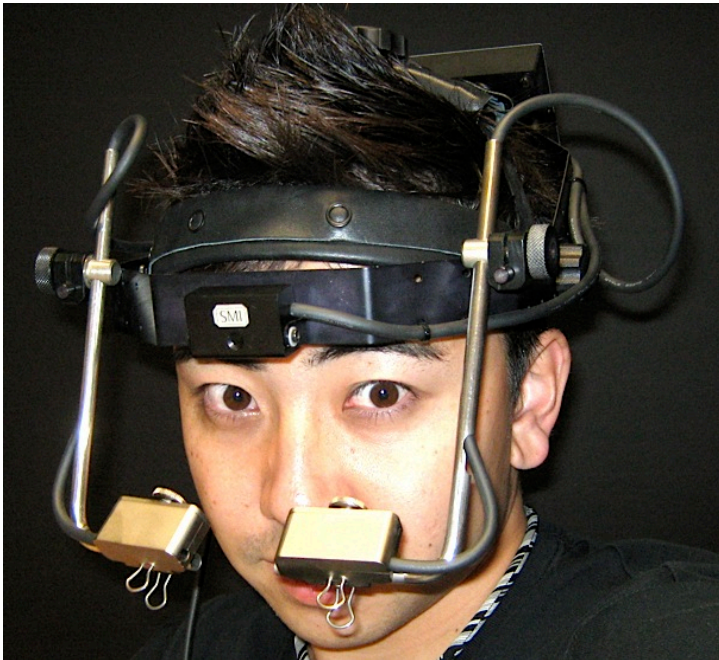
# What is a Paragraph?

- Paragraph にはいくつかのタイプがあります
  - **Process** (手順)
  - **Narrative** (語り)
  - **Definition** (定義)
  - **Opinion** (意見)
  - Classification (分類)
  - Comparison (比較)
  - Cause-Effect (因果関係)
- Paragraph の種類が明確になれば、読みやすくなります。

# What is a Paragraph?

- Example Paragraph 5 『eBook Readers』 (p. 15) を読んでみましょう。
- まず、paragraph 構造を理解する前に・・・リーディングの勉強をしてみましょう。
- リーディングをする際 (e.g., ぎゅっと-e)、皆さんの目はどのような仕事をしているのでしょうか？

# Eye-tracking



Head-mounted  
eye-tracker

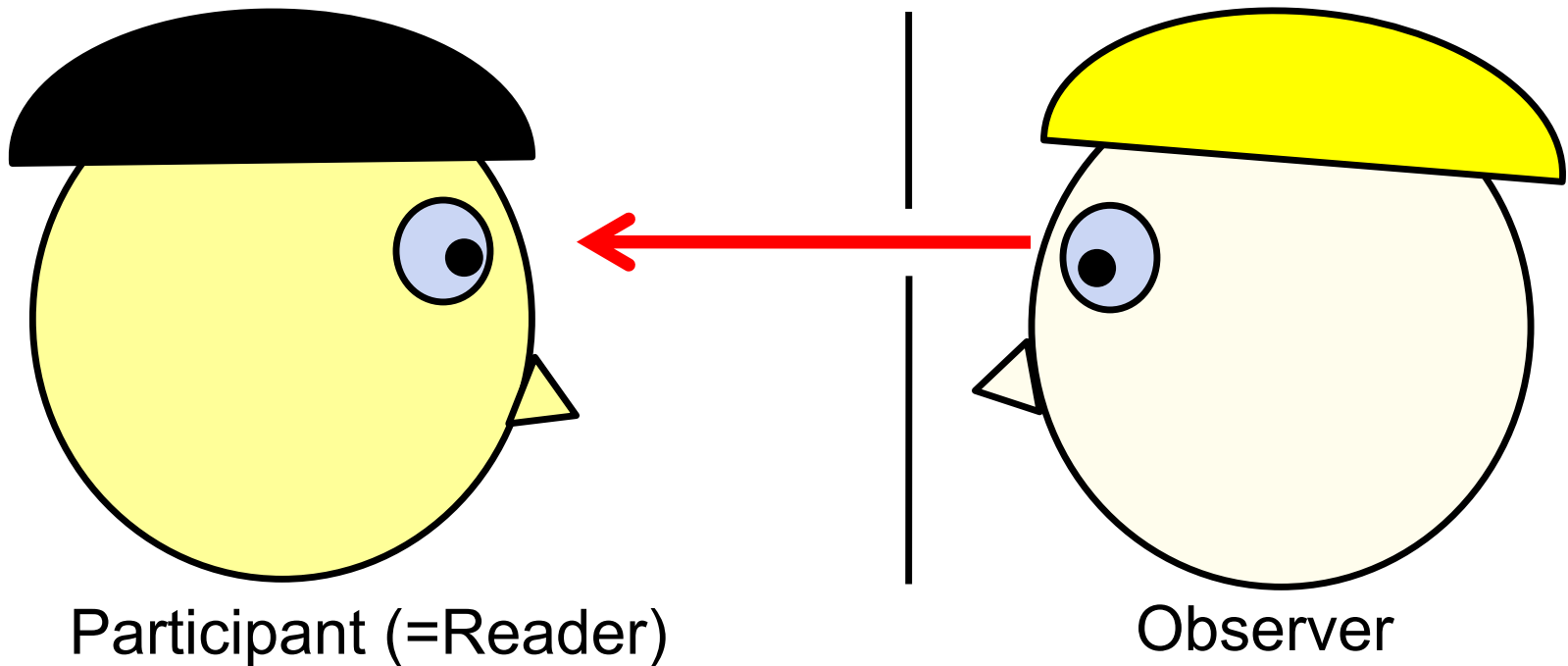


Desktop-mounted  
eye-tracker

# Eye-tracking

Let's observe how eyes move in reading a text !

Can you see **saccadic eye-movements**?



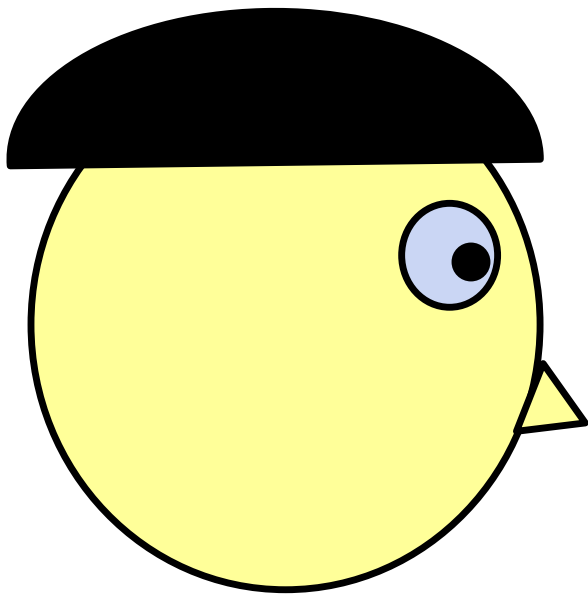
# Eye-tracking

Psycholinguistics or psychology of language is the study of the psychological and neurobiological factors that enable humans to acquire, use, comprehend and produce language. Initial forays into psycholinguistics were largely philosophical ventures, due mainly to a lack of cohesive data on how the human brain functioned. Modern research makes use of biology, neuroscience, cognitive science, and information theory to study how the brain processes language.

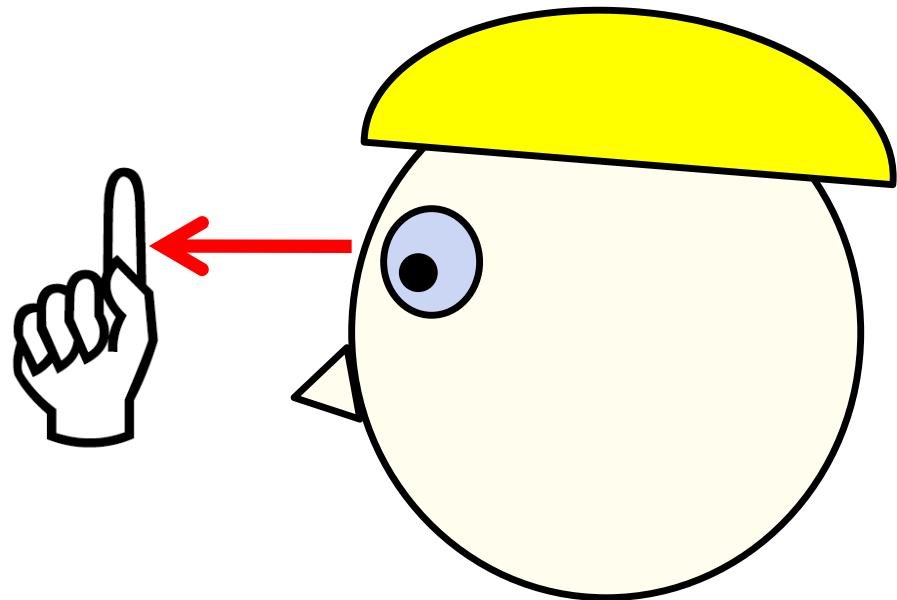
The image displays eye-tracking data for the text above. Red circles represent dwell times (in milliseconds) at various points in the text. Blue lines represent the sequence of fixations and saccades. The highest dwell times are observed on the words 'psychology' (356), 'neurobiological' (316), 'philosophical' (324), and 'functioned' (324). The gaze path starts at the top left and generally moves from left to right across the lines of text, with several vertical jumps indicating saccades between lines.

# Eye-tracking

How do eyes move in following a object moving smoothly.  
Can you see **smooth pursuit eye-movements**?



Participant



Observer



# Eye-tracking

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The image displays eye-tracking data overlaid on the text. Red circles represent dwell times (in milliseconds) at various points on the text. Blue lines represent the sequence of fixations and saccades. The data shows that readers spend significantly more time on the words 'psycholinguistics' and 'language' in the first sentence, and 'biology, neuroscience, cognitive science, and information theory' in the second sentence. The final sentence is read more quickly, with shorter dwell times.

# What is a Paragraph?

- A paragraph has four features (p. 12).
  - A paragraph has a **topic sentence** that states the main idea.
  - All of the sentences in a paragraph are about one topic.
  - The first line of a paragraph is **indented** (or 6 spaces).
  - The last sentence, or **concluding sentence**, brings the paragraph to a logical end.

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  - All of the sentences in a paragraph are about one topic. → 1つのトピックについて書かれている
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# What is a Paragraph?

- Does 『eBook Readers』 have the four features? (p.16).
  1. A paragraph has a **topic sentence** that states the main idea. → 何のパラグラフかを明記
  2. All of the sentences in a paragraph are about one topic. → 1つのトピックについて書かれている
  3. The first line of a paragraph is **indented** (or 6 spaces). → 先頭がインデントされている
  4. The last sentence, or **concluding sentence**, brings the paragraph to a logical end. → ロジカルな終わりがある。

# Homework

- Textbook p. 18 & 19 . . . only! :-)

Enjoy your weekend !