

## Academic English Advanced (AEA) 英語（上級）

時間割コード: 20130025132	対象学部: 法学部	主要担当教員名: Koji Miwa (三輪晃司)
科目区分: 言語文化 I	単位数: 2単位	Eメール: kojimiwa4@gmail.com
科目名: 英語（上級）	開講時期: Ⅲ期 水・3	ホームページ: www.ualberta.ca/~kmiwa

### 【本授業の目的およびねらい】 Course description and goals

学会や社会で求められるプレゼンテーションを行えるよう、リーディング・スピーキング・リスニング・ライティングの各能力を高め、また4技能の統合を目指すことを目的とする。研究拠点大学たる名古屋大学の学生に相応しい学術英語を使いこなす能力を、実際の運用を前提とした学習活動を通して養う。自分の考えをその根拠とともにいかに説得力ある論理的な英文に組み立てるかというこれまで英語（基礎）・（中級）で養った知識・技能と、英語（コミュニケーション）で培ったコミュニケーション能力に加え、プレゼンテーションに必要な知識や技能を習得し、学術英語を使いこなす能力を更に発展させる。

### 【履修条件あるいは関連する科目等】 Related subject

Please refer to the English Department rules.

### 【授業内容】 Course contents

In this course, students study various presentation skills and useful English expressions for an effective presentation, following Gershon (2013) textbook.

Week 1 (Apr 16): Getting ready: What is Academic English Advanced?

Week 2 (Apr 23): A motto for life (Unit 1)

Week 3 (Apr 30): A motto for life (Unit 1)

Week 4 (May 7): Young people today (Unit 2)

Week 5 (May 14): Young people today (Unit 2)

Week 6 (May 21): Dream vacation (Unit 3)

Week 7 (May 28): Dream vacation (Unit 3)

Week 8 (June 4): How the world works (Unit 4)

Week 9 (June 11): How the world works (Unit 4)

Week 10 (June 18): In my opinion (Unit 5), In the news (Unit 6)

Week 11 (June 25): In my opinion (Unit 5), In the news (Unit 6)

Week 12 (July 2): Student presentations

Week 13 (July 9): Student presentations

Week 14 (July 16): Student presentations

Week 15 (July 23): Student presentations

The language of instruction is English. Students are expected to participate actively during the classes and complete an oral presentation at the end of the semester. The presentation should include an element of persuasion. Students are also expected to write a one-page abstract for their talk in advance (due on June 18). The above course plan is tentative and subject to revision during the semester, depending on students' progress and, to an extent, topics of their interest.

#### 【成績評価の方法】 Evaluation

E-learning (20%), Homework and participation (40%), presentation abstract (10%), presentation (30%)

\* E-learning (20%) will reflect students' overall completion rate (10%) and final assignment score (10%) in eFACE. For the final assignment, students will be asked to write a 2-3 page essay with at least two references.

\* Final grades will be determined based on an absolute (not relative) achievement, taking into account marks (in percent) for all components listed above:

S : 100%~90%, A : 89%~80%, B : 79%~70%, C : 69%~60%, F : < 59%

#### 【教科書】 Textbook

Gershon, S. (2013). Present yourself 2: View points. New York: Cambridge University Press.

#### 【参考書】 Reference book

It is recommended that students bring an English dictionary (either electronic or paperback) to class every week.

#### 【注意事項】 Notice for students

対面授業に加え、課外学習として電子教材を課し、その成績に基づく評価を授業全体の評価の20%とする。なお、5回以上欠席をした場合、「欠席」の評価がつく。履修取り下げ制度は採用しない。

### 【担当者からの言葉】 Message to students

Across all topics and levels of teaching, I generally believe that the ultimate goal of teaching is to help students to develop self-confidence. I would like to stimulate students to find their own motivation for study and assist them in developing their own approach towards topics of their interest (in this case, English as a second language) so that they become an independent learner.

In order to achieve my ultimate goal of helping them to develop confidence and independent attitude, I would like to make it my common practice to review common sense and follow the principles and teachings in *The Seven Habits of Highly Effective People* (Covey, 1989). That is, I would like to make sure that students become/remain proactive by focusing on what can be controlled rather than what cannot be controlled, have specific goals in mind, and set their priorities straight to achieve what is truly important in the long-run. Because second language acquisition requires painstaking commitment, unlike acquisition of the first language, the proactive, ambitious, and independent attitudes are, I believe, particularly crucial. In assisting students to become mature by developing the above habits, I will be careful not to impose my own perspectives and will review my approaches and missions periodically so that I can understand issues with different paradigms in mind.

Last but not least, linguistic communication ability is luxury that only we humans possess. I would like my students to celebrate this luxury and express their opinions without hesitation. After all, "it is not best that we should all think alike; it is a difference of opinion which makes horse races" (Mark Twain).

### 【本授業に関する参照ウェブページ】 URL of the website about your class

[http://www.ualberta.ca/~kmiwa/Teaching\\_AEA2014.html](http://www.ualberta.ca/~kmiwa/Teaching_AEA2014.html)



## Other Policies and Issues

### Office Hours:

- If you need help with the course, I will be happy to help you before or after the class, or via e-mail ([kojimiwa4@gmail.com](mailto:kojimiwa4@gmail.com)). However, please note that (1) I will not re-lecture, and (2) I will never hand out any lecture material other than what you can obtain in class.
- If you have missed a class, please get notes/updates from your classmates and then come to see me, if necessary.

### Email Policy:

- Because of the volume of emails that I may receive, “emergency” emails are not a good idea. However, I will try to get back to you within 24 hours.
- Likewise, I cannot always respond to messages on weekends. If you send a message late on Friday or during the weekend, there’s no guarantee I will reply before Monday.
- Make sure that the subject line contains a meaningful description of the email (not just “hi”), starting with “AEA” or “英語上級”, for example.

### Academic and Personal Conduct:

- You are expected to attend all classes and are responsible for all the information that appears in the assigned readings and that occurs during class time.
- Chronic lateness or early leaving are disruptive for both the lecturer and the rest of the students. Please avoid engaging in such behaviour.
- Cell phones must be turned off during class.