

## Academic English Communication (AEC) 英語（コミュニケーション）

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時間割コード： 20140024433

科目区分： 言語文化Ⅰ

科目名： 英語（コミュニケーション）

開講時期： Ⅱ期 木・4

対象学部： 工学部（Ⅱ・Ⅳ系）

単位数： 2単位

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### 【本授業の目的およびねらい】 Purpose and aim of this course

The goal of this course is to improve students' ability to communicate in English (that is, listening and speaking) in everyday life and in academic discussions. Linguistic communication is luxury that only humans possess. Students celebrate this luxury in in-class discussions on various familiar topics, both as a discussion leader and an active participant. At the end of this course, students are expected to become more versatile communicators.

### 【履修条件あるいは関連する科目等】 Related course

Please refer to the English Department rules.

### 【授業内容】 Class contents

The language of instruction is English. Each week, students will serve as a discussion leader to facilitate in-class discussions on a particular topic, following the schedule below.

Week 1 (Oct 2): What is Academic English Communication?

Week 2 (Oct 9): Being yourself

Week 3 (Oct 16): Studying English

Week 4 (Oct 23): Daily habits

Week 5 (Oct 30): Friends

Week 6 (Nov 6): Pets

Week 7 (Nov 13): Movies

Week 8 (Nov 20): Sports

Week 9 (Nov 27): Traveling

Week 10 (Dec 4): Change  
Week 11 (Dec 11): Eating out  
Week 12 (Dec 18): Learning in school  
Week 13 (Jan 15): Exploring foreign cultures  
Week 14 (Jan 22): Searching for heroes  
Week 15 (Jan 29): Course review

The above course plan is tentative and subject to revision during the semester, depending on students' progress and, to an extent, topics of their interests. Every week, 4 students will serve as a discussion leader (20 minutes each).

#### 【成績評価の方法】 Evaluation

Homework and participation (30%), Gyutto-e (20%), TOEFL ITP (Listening, Structure) & Criterion (30%), In-class discussion leading (10% x 2)

Students are expected to participate actively in class (note: attendance is not enough). Final grades will be determined based on an absolute (not relative) achievement, taking into account marks (in percent) for all components listed above:

S : 100%~90%, A : 89%~80%, B : 79%~70%, C : 69%~60%, F : < 59%

#### 【教科書】 Textbook

There is no textbook, but some printed materials will be handed out in class.

#### 【参考書】 Reference book

Roth, E. H., & Aberson, T. (2010). *Compelling conversations*. Los Angeles: Chimayo Press. It is recommended that students bring an English (electronic or paperback) dictionary to class every week.

#### 【注意事項】 Notice for students

対面授業に加え、課外学習として、英語（コミュニケーション）用「ぎゅっとe」リスニングを課し、その消化率に基づく評価を授業全体の評価の20%とする。また、TOEFL ITPの成績（Listening、Structure）の評価を30%とする。5回以上欠席をした場合、「欠席」の評価がつく。履修取り下げ制度は採用しない。

### 【担当者からの言葉】 Message to students

Across all topics and levels of teaching, I generally believe that the ultimate goal of teaching is to help students to develop self-confidence. I would like to stimulate students to find their own motivation for study and assist them in developing their own approach towards topics of their interest (in this case, English as a second language) so that they become an independent learner.

In order to achieve my ultimate goal of helping them to develop confidence and independent attitude, I would like to make it my common practice to review common sense and follow the principles and teachings in *The Seven Habits of Highly Effective People* (Covey, 1989). That is, I would like to make sure that students become/remain proactive by focusing on what can be controlled rather than what cannot be controlled, have specific goals in mind, and set their priorities straight to achieve what is truly important in the long-run. Because second language acquisition requires painstaking commitment, unlike acquisition of the first language, the proactive, ambitious, and independent attitudes are, I believe, particularly crucial. In assisting students to become mature by developing the above habits, I will be careful not to impose my own perspectives and will review my approaches and missions periodically so that I can understand issues with different paradigms in mind.

Last but not least, linguistic communication ability is luxury that only we humans possess. I would like my students to celebrate this luxury and express their opinions without hesitation. After all, "it is not best that we should all think alike; it is a difference of opinion which makes horse races" (Mark Twain).

### 【本授業に関する参照ウェブページ】 URL of the course website

[http://www.kojimiwa.com/Teaching\\_AEC2014.html](http://www.kojimiwa.com/Teaching_AEC2014.html)



## Other Policies and Issues

### Office Hours:

- If you need help with the course, I will be happy to help you before or after the class, or via e-mail ([kojimiwa4@gmail.com](mailto:kojimiwa4@gmail.com)). However, please note that (1) I will not re-lecture, and (2) I will never hand out any lecture material other than what you can obtain in class.

### Email Policy:

- Because of the volume of emails that I may receive, “emergency” emails are not a good idea. However, I will try to get back to you within 24 hours.
- Likewise, I cannot always respond to messages on weekends. If you send a message late on Friday or during the weekend, there’s no guarantee I will reply before Monday.
- Make sure that the subject line contains a meaningful description of the email (not just “hi”), starting with “英語コミュ”, for example.

### Class attendance policy:

- You are expected to attend all classes and are responsible for all the information that appears in the assigned readings and that occurs during class time.
- Assignments will be collected at the beginning of lectures. Late submission of coursework will NOT be accepted, unless otherwise noted.
- Cell phones should not be used for non-academic purposes in class. Similarly, chronic lateness and sleeping in class are disruptive for both the lecturer and the rest of the students. Please avoid engaging in such behaviours, as these behaviours will be counted towards “欠席.”
- You may eat and drink in class as long as you do not disturb other students. If you create a mess in class, you must clean it up.