

Academic English Communication (AEC) 英語（コミュニケーション）

●時間割コード 20130023224	●主担当教員名 三輪 晃司	●対象学部 農学部
●科目区分 言語文化 I	●単位数 2単位	
●科目名 英語（コミュニケーション）	●開講時期 II期 水・2	

【本授業の目的およびねらい】 Course description and goals

The goal of this course is to improve your ability to communicate in everyday life and in the context of academia. Communication is a complex inter-personal phenomenon. While non-human primates and insects may “communicate”, linguistic communication is luxury that only humans possess. Students celebrate this luxury by leading in-class discussions and by making a short presentation. At the end of this course, students are expected to become more versatile communicators.

【授業内容】 Course contents

The language of instruction is English. Each week, a student will serve as a discussion leader to facilitate in-class discussion on a topic introduced in Roth & Aberson (2010) textbook, following the schedule below:

Week 1: What is Academic English Communication?

Week 2: Getting started (1), Going Beyond Hello (2), Being Yourself (3)

Week 3: Making and Keeping Friends (10), Studying English (38),
Handling Stress (34)

Week 4: Students' Favorite Topics (TBA)

Week 5: Students' Favorite Topics (TBA)

Week 6: Students' Favorite Topics (TBA)

Week 7: Students' Favorite Topics (TBA)

Week 8: Students' Favorite Topics (TBA)

Week 9: Students' Favorite Topics (TBA)

Week 10: Students' Favorite Topics (TBA)

Week 11: Students' Favorite Topics (TBA)

Week 12: Students' Favorite Topics (TBA)

Week 13: Student Presentations

Week 14: Student Presentations

Week 15: Student Presentations (*Note*: we may have to move to another room during the exam week)

The final presentation can be on anything of students' interest but should contain an element of persuasion. Modes of persuasion (ethos, pathos, and logos), maxims of conversation (quantity, quality, relation, manner), and Toulmin's model of argumentation will be discussed throughout the semester. The above course plan is tentative and subject to revision during the semester, depending on students' progress and, to an extent, topics of their interests.

【成績評価の方法】 Evaluation

Attendance and Discussion (30%), Gyutto-e (20%), TOEFL ITP (Listening, Structure) & Criterion (30%), Presentation (20%)

Attendance and Discussion (30%) will reflect your attendance rate (6%) and your in-class performance as a discussion leader (10%) and an audience/participant (14%).

Final grades will be determined based on an absolute (not relative) achievement, taking into account marks (in percent) for all components listed above:

S : 100%~90%, A : 89%~80%, B : 79%~70%, C : 69%~60%, F : < 59%

【教科書】 Textbook, its author and publisher

Roth, E. H., & Aberson, T. (2010). *Compelling conversations*. Los Angeles: Chimayo Press.

【参考書】 Reference book

It is recommended that you bring an English (electronic or paperback) dictionary to class every week. For grammatical rules, see Hacker, D., (2000) *Rules for writers*. New York: Bedford/ St. Martin's.

【注意事項】 Notice for students

対面授業に加え、課外学習として、英語(コミュニケーション)用「ぎゅっとe」リスニングを課し、その消化率に基づく評価を授業全体の評価の20%とする。また、TOEFL-ITPの成績(Listening、Structure)の評価を30%とする。5回以上欠席をした場合、「欠席」の評価がつく。履修取り下げ制度は採用しない。

【担当者からの言葉】 Message to students

Across all topics and levels of teaching, I generally believe that the ultimate goal of teaching is to help you to develop self-confidence. I would like to stimulate you to find your own motivation for study and assist you in developing your own approach towards topics of your interest (in this case, English as a second language) so that you become an independent learner.

In order to achieve my ultimate goal of helping you to develop confidence and independent attitude, I would like to make it my common practice to review common sense and follow the principles and teachings in *The Seven Habits of Highly Effective People* (Covey, 1989). That is, I would like to make sure that you become/remain proactive by focusing on what can be controlled rather than what cannot be controlled, have specific goals in mind, and set your priorities straight to achieve what is truly important in the long-run. Because second language acquisition requires painstaking commitment, unlike acquisition of the first language, the proactive, ambitious, and independent attitudes are, I believe, particularly crucial. In assisting you to become mature by developing the above habits, I will be careful not to impose my own perspectives and will review my approaches and missions periodically to continuously develop myself so that I can understand issues with different paradigms in mind.

Last but not least, linguistic communication ability is luxury that only we humans possess. Please celebrate this luxury and do not hesitate to express your opinion. After all, "it is not best that we should all think alike; it is a difference of opinion which makes horse races" (Mark Twain). Communication requires attendance of both the speaker and the listener. Hence, this course is not recommended to those who did not bother to read to my comments :)

【本授業に関する参照ウェブページ】 URL of the website about your class

http://www.ualberta.ca/~kmiwa/Teaching_AEC.html

Other Policies and Issues

Office Hours:

- If you need help with the course, I will be happy to help you before or after the class, or via e-mail (kmiwa@ualberta.ca). However, please note that (1) I will not re-lecture, and (2) I will never hand out any lecture material other than what you can obtain in class.
- If you have missed a class, please get notes/updates from your classmates and then come to see me, if necessary.

Email Policy:

- Because of the volume of emails that I may receive, “emergency” emails are not a good idea. However, I will try to get back to you within 24 hours.
- Likewise, I cannot always respond to messages on weekends. If you send a message late on Friday or during the weekend, there’s no guarantee I will reply before Monday.
- Make sure that the subject line contains a meaningful description of the email (not just “hi”), starting with “AEC”, for example.

Academic and Personal Conduct:

- You are expected to attend all classes and are responsible for all the information that appears in the assigned readings and that occurs during class time.
- Chronic lateness or early leaving are disruptive for both the lecturer and the rest of the students. Please avoid engaging in such behaviour.
- Cell phones must be turned off during class.

「ぎゅっと e」について

- (1) アカウント発行券を入手していない方は、南部生協書籍部にて早急に購入(¥500)して下さい。
- (2) アカウント発行券の裏面およびマニュアルを参考にして「ぎゅっと e」ID を 11 月 30 日(土)までに取得して下さい。アカウント発行券を購入しただけでは「ぎゅっと e」の学習を始められません。「ぎゅっと e」ID 取得期限が 11 月 30 日(土)であることに注意して下さい。
- (3) 後期は、オンラインマニュアルのみで、各学生に紙面でマニュアルを配布しません。詳細はオンラインマニュアルを参照して下さい。
(<http://elearn.ilas.nagoya-u.ac.jp/access/wiki.cgi?page=gyuttoGuide>)
- (4) 「ぎゅっと e」の消化率が英語(コミュニケーション)の成績の20%を占めます。Reading 1440 課題の内 70%以上(1008課題以上)を消化すれば、20 点満点となります。
★消化率の詳細については AccESS サイトを参照して下さい。
(<http://elearn.ilas.nagoya-u.ac.jp/access/wiki.cgi?page=GESchedule2013F>)
- (5) 分からないことがあれば、全学教育棟 2 階 E-Lounge(12:05~12:55)にて質問して下さい。