

LINGUISTICS 102 (B1) INTRODUCTION TO LINGUISTICS II
Summer Term 2011 **Mon, Tue, Wed, Thu: 1:30-2:55pm** **BUS 1 10**

Instructor:	Koji Miwa	Department Office:	Assiniboia Hall 4-32
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Course Description & Goals

This course broadly covers various sub-fields in linguistics and provides students an opportunity to understand *language* from multiple perspectives. Issues covered in this course include how language has changed across time, how linguists study language in society, how language is processed/represented in the mind/brain, how children acquire language, how two languages are stored in bilinguals' mind/brain, and how apparently non-linguistic cognition is affected by one's language. This course ultimately aims to connect sub-fields in linguistics to understand *language* as a dynamic and coherent whole.

Course Pre-/co-requisites: LING 101

NOTE: The Department may cancel your registration if you do not have the required courses as prerequisites. Policy about course outlines can be found in Section 23.4(2) of the University Calendar. (GFC 29 SEP 2003)

Course Activities

- **Textbook:** Contemporary Linguistic Analysis (5th Custom Edition for the University of Alberta). Toronto: Pearson.
- **Exams:** The exams will contain multiple-choice, definition, comparison/contrast, and short essay questions. The midterms and the final are not cumulative, except for the short essay questions, which may ask you to describe an issue across different subfields, including those covered in the previous exam(s). Students will be given potential essay questions and sample exam questions a week before the exams.

Evaluation System

	Date(s)	Weight
Research participation	Self-scheduled online (see info below)	6%
Mid-term Exam 1	July 14 (in class)	28%
Mid-term Exam 2	July 28 (in class)	28%
Final Exam	TBA (in class, 3 hours)	38%
Deferred Final Exam (must be applied for at the student's Faculty office)	Written in the Department office; report to 4-32 Assiniboia Hall	

Calculation of Course Grade:

Final Grades reflect judgments of student achievement made by instructors. These judgments are based on an absolute achievement. Final grades for this course will be calculated taking into account marks (in percent) for all components listed above under the "Evaluation System".

Grading in Undergraduate Courses

<i>Descriptor</i>	<i>Grade</i>	<i>Point Value</i>	<i>Point %</i>
Excellent	A+	4.0	100 - 95
	A	4.0	94 - 90
	A-	3.7	89 - 85
Good	B+	3.3	84 - 80
	B	3.0	79 - 75
	B-	2.7	74 - 70

<i>Descriptor</i>	<i>Grade</i>	<i>Point Value</i>	<i>Point %</i>
Satisfactory	C+	2.3	69 - 65
	C	2.0	64 - 60
	C-	1.7	59 - 55
Poor Minimal Pass	D+	1.3	54 - 50
	D	1.0	50 - 45
Failure	F	0	0

Other Policies and Issues

Office Hours: (see the top of 1st page).

- If you need help with the course, I will be happy to help you during office hours. However, please note that (1) I will not re-lecture, and (2) I will never hand out any lecture material other than what you can obtain in class.
- If you have missed a class, please get notes/updates from your classmates and then come to see me, if necessary.

Email Policy: Please keep the following in mind when sending your message to me:

- Because of the volume of emails that I may receive, “emergency” emails are not a good idea. However, I will try to get back to you within 24 hours.
- Likewise, I cannot always respond to messages on weekends. If you send a message late on Friday or during the weekend, there’s no guarantee I will reply before Monday.
- Make sure that the subject line contains a meaningful description of the email (not just “hi”), starting with “LING102”.

Academic and Personal Conduct:

- You are expected to attend all classes and are responsible for all the information that appears in the assigned readings and that occurs during class time.
- Chronic lateness or early leaving are disruptive for both the lecturer and the rest of the students. Please avoid engaging in such behaviour.
- Cell phones must be turned off during class.

Recording of lectures

- Recording is permitted only with the prior written consent of the professor.

Course materials

- Lecture notes will be uploaded onto eClass (<https://vista4.srv.ualberta.ca/webct/entryPageIns.dowebct>)
- Research participation is administered by Sona System (<http://ualbertaling.sona-systems.com/>).

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TOPICS & READING OUTLINE (subject to revision)

Week	Dates	Topic	Reading
Week 1	July 04 (Mon) July 05 (Tue)	Course overview, LING101 review Psycholinguistics	No reading Chapter 12
	July 06 (Wed) July 07 (Thu)	Psycholinguistics Psycholinguistics	Chapter 12 Chapter 12
Week 2	July 11 (Mon) July 12 (Tue)	Bilingualism, Brain and language Brain and language	Chapter 13 Chapter 13
	July 13 (Wed) July 14 (Thu)	Chapter Review <u>Midterm Exam 1 (1.5 hours)</u>	
Week 3	July 18 (Mon) July 19 (Tue)	First language acquisition First language acquisition	Chapter 10 Chapter 10
	July 20 (Wed) July 21 (Thu)	Second language acquisition Second language acquisition	Chapter 11 Chapter 11
Week 4	July 25 (Mon) July 26 (Tue)	Animal communication Animal communication	Chapter 16 Chapter 16
	July 27 (Wed) July 28 (Thu)	Chapter review <u>Midterm Exam 2 (1.5 hours)</u>	
Week 5	Aug 01 (Mon) Aug 02 (Tue)	Heritage Day Historical linguistics	No class Chapter 7
	Aug 03 (Wed) Aug 04 (Thu)	The classification of languages The classification of languages	Chapter 8 (p.273-294) Chapter 8 (p.273-294)
Week 6	Aug 08 (Mon) Aug 09 (Tue)	Language in social contexts Language in social contexts	Chapter 14 Chapter 14
	Aug 10 (Wed) TBA	Course review <u>Final Exam</u>	

23.5.6 Absence from Exams (University Calendar §23.5.6): When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed using a raw score of zero for the exam missed.

Any student who is incapacitated because of illness, is suffering from severe domestic affliction or has other compelling reasons (including religious conviction) is advised not to sit for an exam. In such cases a student may apply for an excused absence for the missed exam. Excused absence for a missed exam is a privilege, not a right, and is granted at the discretion of the instructor (in the case of term exams) or the Faculty (in the case of final exams). Only those students who, because of incapacitating illness, severe domestic affliction or other compelling reasons (including religious conviction) have missed an exam are permitted an excused absence.

- (1) **Missed Term Exams Worth 20% or More:** To apply for an excused absence where the cause is incapacitating illness, a student must present a University of Alberta Medical Statement Form to the instructor within two working days following the missed term exam. The University of Alberta Medical Statement Form must be signed by the treating physician and indicate that the student was seen while ill or is under continuing care for a chronic illness. In other cases, including domestic affliction or religious conviction, adequate documentation must be provided within two working days following the term exam missed. If excusing a student's absence from a term exam, the instructor has the discretion either to waive the exam or require the student to write a make-up exam. For a waiver, the percentage weight allotted to the term exam missed is added to the percentage weight allotted to the final exam. For a make-up exam, the student is required to write an equivalent exam at a time set by the instructor. If the student does not write the assigned make-up exam at the prescribed time, a raw score of zero will be assigned for the missed term exam.
- (2) **Missed Final Exams:** A student who has missed a final exam because of incapacitating illness, severe domestic affliction or other compelling reason (including religious conviction) may apply for a deferred exam. A deferred exam will not be approved if a student
 - a. has not been in regular attendance where attendance and/or participation are required, and/or,
 - b. excluding the final exam, has completed less than half of the assigned work.

Students with two or more deferred exams outstanding from a previous term may be required to reduce the number of courses in which they are registered. Students needing to apply for a deferred exam must present themselves at their Faculty's Undergraduate (Graduate) Office. Such an application must be supported by a University of Alberta Medical Statement form in the case of incapacitating illness. The University of Alberta Medical Statement Form must be signed by the treating physician and indicate that the student was seen while ill or is under continuing care for a chronic illness. In other cases, including severe domestic affliction or religious conviction, adequate documentation must be provided to substantiate the reason for an absence. The application and the documentation pertaining to the absence must be presented to the Faculty within two working days following the scheduled date of the exam missed or as soon as the student is able, having regard to the circumstances underlying the absence.

Students with special needs (University Calendar §25.2): Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage.

Exam arrangements: SSDS (Specialized Support and Disability Services) and the student, with the approval of the course instructor, determine exam accommodations. Assessments and/or documentation of the need for accommodation are required. At the beginning of each term, the student meets with instructors to review the exam arrangements which will be used. They provide a "Letter of Introduction" from SSDS verifying the nature of the accommodations required due to the disability. A few weeks before each exam, the student completes an "Exam Schedule" form, for SSDS, outlining scheduled exam dates, times, etc. The student then takes an "Exam Instructions and Authorization" form to the instructor. The instructor is asked to complete the form and enclose it with the exam and arrange to have it delivered or mailed to SSDS. In administering exams, SSDS follows university protocol and only makes accommodations as required due to the disability. Exams are usually set to overlap with the time the professor has set the in-class exams.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. (GFC 29 SEP 2003)

EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR (University Calendar Appendix A) (UPDATED EFFECTIVE MAY 27,2004)

<p>30.3.2(1) Plagiarism No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.</p> <p>30.3.2(2) Cheating 30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material. 30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4). 30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work. 30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</p>	<p>30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</p> <p>30.3.6(4) Misrepresentation of Facts No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.</p> <p>30.3.6(5) Participation in an Offence No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</p> <p>The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behavior. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie</p>
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Please note that students are responsible for the completeness and accuracy of their registration.

About Research Participation

This aspect of the course is designed to expose introductory linguistics students to experimental work in linguistics and the methodologies used in linguistic research. The attached Letter from the Chair spells out why the Linguistics Department has adopted this component of intro-level linguistics courses, and why we think it is beneficial to students and researchers alike.

Research participation is not part of your evaluation on midterm or final exams: you will never be tested on any of your research participation experiences. Furthermore, all I will know about your research participation is your total grade out of 6%; I will not know who participated in which studies, anything about your response data, or whether you chose the alternative assignments.

The last day to complete your research participation credits, either by participating in experiments or handing in alternate assignments, is the last day of classes. For Summer Term 2011, this is **August 10, 2011**.

****PLEASE NOTE:** You will have to complete more than one experiment to fulfill your twelve credits. Most experiments are worth 3, 6, or 9 credits. On average, students participate in 2-3 experiments to complete 12 credits. Check your account on the Sign-Up System to keep track of how many credits you have earned.

Getting Started

Participation makes up six percent of your course grade. Three percent are given for every hour block of research participation, and you are not graded on your responses, only rewarded for participating. **You can sign up to participate in research at the Experimental Database system: <http://ualbertaling.sona-systems.com>, by clicking on the left-hand link ‘New Participant? Request an account here.’** Once you have signed up, a randomly generated password will be sent to your UAlberta e-mail account. From then on, you can use your CCID and your SONA password to log on to the system (after you log on the first time, you can change your password to whatever you like). There is also an optional prescreen to participate in once you have logged in for the first time. You do not earn any credits for completing the pre-screening, but it may increase the number of experiments that are available to you.

Notifications will be sent to your UAlberta e-mail address, or an alternate e-mail address, if you provide one. If you do not receive e-mail reminders about your upcoming studies, you may also be missing important updates from the system administrator. Make sure your Sign-Up System e-mails are not being sent to your Junk folder, and that it is not filtered as spam. If you are not receiving e-mails, notify the Research Participation Coordinator immediately at ccpling@ualberta.ca.

Signing Up, Choosing Experiments, and Informed Consent

Once you are registered in the participant database, you can log on and view the studies currently available, and when and where they will happen, and you can sign-up for convenient time-slots. There is a wide range of kinds of studies, and you do not need to be a native speaker of English to participate. Many participation slots will be available over the course of the semester, but you should start signing up for experiments early to make sure you earn the full six percent. If you have any special needs that affect your ability to sign up or participate in experiments, please contact the Research Participation Coordinator at ccpling@ualberta.ca to ensure that you are accommodated.

Before participating in any study, you will receive a consent form explaining its nature and procedures, and you will have the opportunity to opt out if you are not comfortable with the study. You are also not obliged to release your data for research purposes, in which case you will still receive your participation mark but your responses will be destroyed immediately after the experiment. If you wish to receive a profile of your personal information stored in our database at any time, you may contact the Research Participation Coordinator at ccpling@ualberta.ca

Please do not sign up for more than 12 credits worth of experiments per course, as this takes away participation opportunities from your classmates. The administrator may delete any timeslots that exceed the number of credits required for the course(s) you are registered in (unless deleting a timeslot would put your credit total under 12).

Timeslot Availability

The availability of timeslots over the course of the semester will fluctuate. There is a 2 week timeslot window that prevents researchers from posting timeslots too far into the future – but more timeslots and more experiments will be added as the term progresses. The researchers in the department of Linguistics will ensure that there will be more than enough opportunity for every student to earn all twelve participation credits. However, it is in your best interest to sign up as early as possible to make sure you can choose the experiments that interest you the most, and at a time convenient to you.

Cancellation and No-Show Policies

To discourage abuse of the system, ***you will be penalized for failing to show up for your scheduled research participation as follows***. If you find you will not be able to participate in a timeslot, and it is more than 24 hours before your appointment, please cancel the timeslot on SONA. If you fail to show up to a scheduled experiment without having cancelled it more than 24 hours previously, a no-show is recorded. After three no-shows, your access to the system will be disabled for the semester; this is to prevent excessive no-shows from limiting other students' access to those experimental time-slots. If your access to the system is blocked, you can appeal your case to the Research Participation Coordinator at ccpling@ualberta.ca.

It is also important that you arrive *on time*, since for many experiments, starting more than five minutes past the appointed time will cause the experiment to run over-time and waste the time of subsequent participants. For this reason: if you are more than five minutes late, the researcher is free to refuse to let you participate at that time, and give you a no-show. One sure way to be late for your experiment is to not know where it is taking place. *To prevent getting lost*, read your reminder email: it contains a link to directions to all experiment locations as well as the room number for your particular study. If you have to, you can also call or email the researcher or the research administrator before your experiment to get directions. **Note:** Many experiments are conducted in the Arts building (listed as 'Arts and Convocation Hall' on the Campus Map) – this is NOT the same as the Fine Arts building! Look carefully at the directions.

If a situation arises in which you are suddenly unable to participate in a study, less than 24 hours before the study time, please call or e-mail your researcher. The contact information for each study's researcher is listed in the Study Information.

Note that if you receive a no-show for a timeslot, and it is not your third no-show, you are free to sign up for a new experiment slot again, even for the same experiment.

Preparation for Studies

If you sign up for an experiment that has preparation requirements (e.g. arriving for an ERP experiment with clean, dry hair, containing no hair products), you are responsible for meeting those requirements. If you arrive unprepared for your study, you will not be able to participate in the experiment – you will not be given a no-show, but you will not receive credit for the study. If you cannot comply with the preparation requirements, please choose other experiments!

Alternatives

If you do not wish to participate in research, you can request alternative, research-focused written assignments each equivalent to an hour of research participation. Each short assignment is worth 3% of your final grade. You can also complete one larger research-focused written assignment worth 6%. *If you wish to opt for these alternative assignments, you must contact the Research Participation Coordinator at ccpling@ualberta.ca.*

Questions about Research Participation?

Unlike the rest of the course, your research participation is coordinated by the researchers affiliated with the Centre for Comparative Psycholinguistics. *If you have any questions or concerns about research participation, please contact the Research Participation Coordinator at ccpling@ualberta.ca or (780) 492-7560. **Only the Research Participation Coordinator can answer questions about research participation;** I will not be able to help you or answer questions about this part of the course.*



UNIVERSITY OF ALBERTA

Interdepartmental Correspondence

to: Linguistics Students *date:* 23 June, 2011
from: Dr. Sally Rice, Professor and Interim Chair
Department of Linguistics
subject: **An opportunity to participate in linguistic research**

In the Department of Linguistics we take our teaching very seriously. Professors and graduate students are active throughout the year developing workbooks, tutorials, and learning aids in order to maximize the quality of teaching and learning. One important contributor to the quality of instruction is the fact that your instructors are not only teachers, but also researchers engaged in making contributions to knowledge.

Many professors and students in our department investigate how language is represented, learned, and processed. As you may already know, this research often requires empirical work. That is, it involves measuring how real humans actually produce, process, listen to and use language.

One good way to introduce you to such research is to invite you to participate in our studies and see how they are done first-hand. To make this possible, selected Linguistics courses (including the course you are now registered in) include a research participation component. This component allows you to earn up to 6% of your course grade by participating in up to three hours of linguistic research.

Your course syllabus explains the details of this participation opportunity. I hope that you will find that great care has been taken to ensure that you are treated as a valued partner in the research enterprise. Before participating in any study, you will be fully informed of the procedures and tasks involved. In all studies you are free to withdraw your participation at any time and we have taken steps to ensure that your data are held securely and that personal identifying information will not be used in any research publications.

Moreover, you are not obliged to release your data for research purposes at all. It is our view, that simply by participating in research, you will significantly enhance the depth and breadth of your experience with linguistics as a discipline and with the conduct of linguistic research. Thus, you will be able to earn research participation credit in this course even if you choose not to release your data for research purposes. Your instructor will not know whether you have done so, nor will he or she know which studies you have elected to participate in. This is an independent component of your course that will not affect your performance on other course assignments or examinations. It is our hope, though, that it will very positively affect your overall educational experience in this course.

Yours sincerely,

Sally Rice